Number and Place Value | Counting in Fifties

To count in steps of 50.		
I can count forwards in steps of 50.		
I can count backwards in steps of 50.		
I can recognise multiples of 50.		

Number and Place Value | Counting in Fifties

To count in steps of 50.		
I can count forwards in steps of 50.		
I can count backwards in steps of 50.		
I can recognise multiples of 50.		

Number and Place Value | Counting in Fifties

To count in steps of 50.		
I can count forwards in steps of 50.		
I can count backwards in steps of 50.		
I can recognise multiples of 50.		

Number and Place Value | Counting in Fifties

To count in steps of 50.		
I can count forwards in steps of 50.		
I can count backwards in steps of 50.		
I can recognise multiples of 50.		

Number and Place Value | Counting in Fifties

To count in steps of 50.		
I can count forwards in steps of 50.		
I can count backwards in steps of 50.		
I can recognise multiples of 50.		

Number and Place Value | Counting in Fifties

To count in steps of 50.		
I can count forwards in steps of 50.		
I can count backwards in steps of 50.		
I can recognise multiples of 50.		

Number and Place Value | Counting in Fifties

To count in steps of 50.		
I can count forwards in steps of 50.		
I can count backwards in steps of 50.		
I can recognise multiples of 50.		

Number and Place Value | Counting in Fifties

To count in steps of 50.		
I can count forwards in steps of 50.		
I can count backwards in steps of 50.		
I can recognise multiples of 50.		

REGENT STUDIES
Focused education on life's walk!
www.regentstudies.com

Maths | Year 3 | Number and Place Value | Counting in Multiples | Lesson 3 of 4: Counting in Fifties